

COURSE SCHEDULES AND DESCRIPTIONS

LIST OF COURSES: SUMMER 2021

Code ⇅

LAW684 Advanced Legal Research

LAW684 DESCRIPTION

This course offers an in-depth analysis of legal research methods and sources, covering print and electronic formats. Classes will include a combination of lectures, discussions, online training, and research exercises based on real-life scenarios. Emphasis is placed on analyzing research choices, evaluating the content and organization of resources, and understanding their appropriate use. If you want to sharpen your knowledge of statutes, regulations, legislative history, and how to start (and end) researching, this course is for you. No Prerequisites. (This course satisfies 2 Experiential Learning Credits) (Enrollment limited to 16 students) No exam.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	M,W 6 PM-7:50 PM/ <u>Room</u> BLC C	Eve	Nicole Belbin, Chris Collins

Code ⇅

Name ⇅

LAWW684 Advanced Legal Research

LAWW684 DESCRIPTION

This course offers an in-depth analysis of legal research methods and sources, covering print and electronic formats. Classes will include a combination of lectures, discussions, online training, and research exercises based on real-life scenarios. Emphasis is placed on analyzing research choices, evaluating the content and organization of resources, and understanding their appropriate use. If you want to sharpen your knowledge of statutes, regulations, legislative history, and how to start (and end) researching, this course is for you. (This course satisfies a writing requirement) (Enrollment limited to 16 students) No Exam

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	M,W 6 PM-7:50 PM/ <u>Room</u> BLC C	Eve	Nicole Belbin, Chris Collins

LAWW835 Business Law from an Anti-Racist Perspective

LAWW835 DESCRIPTION

Laws that regulate, control, facilitate, support or encourage economic development (collectively, "business law"), are one foundational aspect of the United States socio-economic system. Racism is also a foundational aspect of the United States socio-economic system. This class will explore the intersection of business law and racism and the impacts business law has had, both intentionally and inadvertently, on perpetuating systemic racism in the United States. The goal is that students will increase their knowledge of substantive principles of business law and concurrently develop their own cultural competency by exploring how any law, as a foundational aspect of our "system," has and can continue to directly perpetuate or alleviate systemic racism. Understanding how race impacts business law, and vice-versa, will not be a tangential aspect of the class addressed through occasional anecdotal diversions, but rather the intersection will be at the forefront of all discussions. The seminars will require participation in those "uncomfortable conversations" that will undoubtedly expose the implicit and explicit biases we all (students, faculty, guest facilitators) possess. However, it is the goal that the seminar will create a safe space to have these conversations wherein there is mutual respect and humility and, at the same time, a recognition that each person is at a different stage in their personal development of cultural competency. There is no textbook that addresses business law in this manner (yet) and therefore the material will consist entirely of collected readings. These readings have been compiled based both on the instructor's frame of reference as well as suggestions from colleagues. It is a work in progress from that perspective and student input is welcome. This course satisfies writing requirement. Limited to 20 students. No Exam.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
51	2	<u>View</u>	Tu,Th 8 PM-9:50 PM/ <u>Room</u> Online	Eve	Bob Statchen

LAW 616 Employee Benefits Law

LAW 616 DESCRIPTION

Today more than ever employee benefits issues are part of the everyday practice of law. This course provides a historical background of Employee Benefits Law and the regulation of Employee Benefit Plans, including ERISA. The course will explore current employee benefits law and public policy issues, federal tax policy and employee benefit plans, and the scope and cost of Retirement and Health Care Plan. Coverage including a review of Federalism and Preemption of State Law. Remote Exam scheduled for July 21st.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	M,W 4 PM-5:50 PM/ <u>Room</u> BLC A	Day	Donna-Rae Kenneally

LAW 575 Professional Responsibility

LAW 575 DESCRIPTION

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, and the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course) (Final Exam) Remote exam scheduled for July 20th

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
51	2	<u>View</u>	Tu,Th 6 PM-7:50 PM/ <u>Room</u> Online	Eve	Scott Chapman

LAW 837 Recreation and Risks: Lessons from Action Park

LAW 837 DESCRIPTION

New Jersey's Action Park generated thousands of stories (many of them true), countless injuries, and a number of deaths--and at least 100 lawsuits. At its peak in the 1980s and 1990s, it was wildly popular with kids on the east coast for many of the reasons it was also far more dangerous than more conventional parks--the guests had a great deal of control over their experiences, and, thus, their risks. The park featured homegrown attractions, an experimental approach to safety, vast quantities of alcohol, and, as it turns out, an almost entirely notional insurance company--all overseen by its founder, who had, as we will discuss, a unique, but not entirely baseless, view of what his responsibility should be. In addition to stories, injuries, and deaths, Action Park has led to a movie and a book--and now a law school course. The primary text for the course is the book Action Park: Fast Times, Wild Rides, and The Untold Story of America's Most Dangerous Amusement Park by Andy Mulvihill with Jake Rossen ("Action Park"), along with the documentary film Class Action Park, available on HBO Max. Other readings will be assigned and generally available online. The course will include guest speakers, including some who visited Action Park, as well as people from today's amusement park industry. Additionally, the author of the book and the director of the film will join the course, as will a psychologist who specializes in risk taking behavior by adolescents and young adults. The premise of the course is that we can sometimes learn the most about the development of various areas of law by exploring situations in which someone pushes those areas' boundaries. We will primarily explore tort law, but also touch on administrative law, the interplay of federal and state law and regulations, and insurance law. No Exam.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
51	2	<u>View</u>	Tu,Th 8 PM-9:50 PM/ <u>Room</u> Online	Eve	Bill Childs

COURSE SCHEDULES AND DESCRIPTIONS

LIST OF COURSES: FALL 2021

Code ⇅

Name ⇅

LAWE984 AAJ Moot Court Team

LAWE984 DESCRIPTION

AAJ Moot Court Team

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	1	View	BA -	TBA	Tina Cafaro

LAW 695 Academic Success

LAW 695 DESCRIPTION

This required Academic Success course assists you succeed in law school and the legal profession. This includes three(3) components: Module One - learning how to maximize your learning potential, how to enhance your study techniques and class preparation, outlining, time management; Module Two covers essential law school skills, such as exam preparation and exam writing techniques note-taking, briefing cases, and outlining; Module Three introduces students to the form and substance of the bar exam and course selection, as well as health and wellness in law school and the profession.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	0	View	Tu 11 AM-11:55 AM/ Room BLC A	Day	Zachary Broughton
51	0	View	Tu 8 PM-8:55 PM/ Room online	Eve	Veronice Santana

LAW 705 Administrative Law

LAW 705 DESCRIPTION

This course examines the system through which a vast array of governmental power is exercised in the United States: the administrative process. Its focus will be the ways in which private interests are arranged, rearranged, and/or protected in that system against the background of the public interest. The course will address agency powers to gather and utilize information, promulgate regulations, and adjudicate rights and remedies under applicable statutes and regulations. Judicial review of adverse agency action will also be explored. (Credits may be applied toward Public Interest Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	3	View	M,W 8 PM-9:25 PM/ Room BLC 3	Eve	Erin Buzuvis

LAW 599 Advanced Legal Analysis I

LAW 599 DESCRIPTION

This required course will introduce you to the bar exam, review material tested on the bar exam, and teach you important skills in reading, analyzing, and answering bar exam questions. The course uses a learn-by-doing approach. Written homework assignments include multiple choice questions and essay questions. These will be submitted, graded, and returned online before most classes and will then form the basis for class discussion and review. Students will also be assigned online video review. The course will refresh your recollection of selected topics within three of MBE subjects, Contracts, Evidence and Torts. Students will learn how the bar examiners test these topics and will learn how to study and to apply their knowledge to bar exam questions. Students must successfully complete both ALA I and ALA II to graduate. ALA I and ALA II can only be taken your last two semesters before graduation.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	View	M 9:30 AM-11:20 AM/ Room BLC B	Day	Justin Dion
41	2	View	M 6 PM-7:50 PM/ Room BLC A	Eve	Teremar Rodriguez

Code ⇅

Name ⇅

LAW 688 Bioethics

LAW 688 DESCRIPTION

This is a survey course that will cover a variety of bioethics topics through the lenses of law, ethics, medicine, and public policy. Topics may include reproductive technologies and rights, medical decision-making, end of life care, distributive justice topics, and research on human subjects.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	M,W 2:35 PM-4 PM/ <u>Room</u> BLC C	Day	Barbara Reich

LAW 551 Business Organizations

LAW 551 DESCRIPTION

This course focuses on the fundamental conceptual framework of business organizations law including the formation and conduct of business in the partnership, corporate, and limited liability company forms. It provides an introduction to the terminology of business organizations and finance, and transmits some sense of what a business lawyer does. It also engages in questions of ethics, justice, professional responsibility and critical analysis of numerous aspects of business law. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	3	<u>View</u>	M,W 7:35 PM-9 PM/ <u>Room</u> BLC B	Eve	Rene Reich-Graefe

LAW 509 Civil Procedure

LAW 509 DESCRIPTION

The object of this course is to introduce students to the civil litigation process, including the attendant jurisdictional questions, court organization, and pleadings and rules of practice in state and federal courts. In addition, an analysis of the litigation process is undertaken, with emphasis on discovery, pretrial procedures, trial, judgment, and appellate review of the decision.

(Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	View	M 1 PM-2:15 PM/ Room BLC A, Tu,Th 9:30 AM-10:45 AM/ Room BLC A	Day	Jennifer Taub
51	4	View	Tu,Th 6 PM-7:50 PM/ Room Online	Eve	Imre Szalai

LAW 735 Civil Rights Police Misconduct

LAW 735 DESCRIPTION

This course offers an introduction to federal civil rights litigation, principally under 42 U.S.C. Sec. 1983, in the context of claims of misconduct such as wrongful arrest, imprisonment, and other wrongful denials of liberty; wrongful prosecution; excessive force; illegal search and seizure; wrongful interference with first amendment rights; and failure to protect. It will also examine immunity, defenses, and supervisory and government liability. (Credits may be applied toward Criminal Law Practice and Public Interest Practice concentrations.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
51	3	View	M,W 10:30 AM-11:55 AM/ Room Online	Day	Danielle Jefferis

LAWW601 Climate and Environmental Justice

LAWW601 DESCRIPTION

This course will introduce the overlapping climate and environmental justice movements. Students will learn about the conflicting values and interests that animate environmental policy and explore ways to remedy inequities in environmental and public health based on membership in intersecting and marginalized groups, including race, class, gender and global location. The course will also cover the role of climate change in forcing groups from their homes, who are now centered in debates over the growing global refugee crisis. We will also explore how these displacements have created opportunities for collective responses to confront climate change that are rooted in migrant, indigenous, land, and human rights. The class format will be a combination of discussion, guest speakers, and student-led class presentations. Students will select a topic to research and write a 25 page policy paper. (Credits may be applied towards the Public Interest Practice Concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	Tu,Th 9:30 AM-10:55 AM/ Room BLC F	Day	Lauren Carasik

LAWW 900 Comparative Law

LAWW 900 DESCRIPTION

Comparative Law is, at base, the study of foreign legal systems. This course exposes students to the major legal systems of the world, discusses methods for understanding law across nations, and explores the educational and professional training of lawyers around the world. With this basis, we then explore several discrete topics relevant to many legal systems: constitutionalism, judicial review, sources of law, and the incorporation of international law into the domestic sphere. The main legal systems of study will include the United States, Japan, China, France, Germany, and select other European jurisdictions. Students will write a 25-page paper (approximately 7,500-words, including footnotes) as the final assignment. There will be shorter writing assignments (outlines, bibliographies, draft papers) to work up to the final paper. (Credits may be applied towards the International & Comparative Practice Concentrations.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
51	3	View	Th 6 PM-9 PM/ Room Online	Eve	Timothy Webster

LAW965 Contract Drafting

LAW965 DESCRIPTION

This objective of this course is to provide students with practical contract drafting skills through the drafting, review and editing of documents used in business transactions. Students will gain an understanding of the business deal process and the techniques of concise and unambiguous drafting to memorialize transactions. The following topics will be addressed: deal timeline; drafting process; document elements; drafting rules and conventions; and document review techniques. The class will be interactive with guest presenters and periodic assignments. (Credits earned in this course can be applied to the Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
51	2	<u>View</u>	Th 6 PM-7:50 PM/ <u>Room</u> Online	Eve	Michael Agen

LAW 694 Conveyancing

LAW 694 DESCRIPTION

This course concerns the legal aspects of the purchase and sale of real estate, beginning with the real estate broker and concluding with the closing process. The course covers in detail the purchase and sale agreement and remedies for the breach of the agreement; title examination and title insurance; property description and deed drafting; RESPA forms and regulation and closing adjustments; the closing process; and ethical considerations in representation of parties in real estate transactions. (Credits may be applied toward Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
51	2	<u>View</u>	Th 8 PM-9:50 PM/ <u>Room</u> Online	Eve	Jeffrey Knickerbocker

LAW 750 Corporate Finance

LAW 750 DESCRIPTION

"This course will examine the fundamentals of finance and capital structures. The course will start with a focus on financial statement analysis and various measurements of company performance. The course will then explore the factors that influence the capital structuring decisions made by businesses, investors, and lenders.? The course will help students understand mergers, leveraged buyouts, long-term debt, and asset securitization with a focus on the tools necessary for a lawyer to render legal opinions.?Through participation in simulated transactions, students will draft memoranda evaluating the opportunities for a business to raise capital. The work will be based on both legal principles and business considerations. The course will prove useful for students who are interested in transactional work. (Credits may be applied towards the Transactional Law Practice concentration.)"

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	Tu 8 PM-9:50 PM/ <u>Room</u> BLC C	Eve	Michael Fenton

LAWW786 Corporate Governance Seminar

LAWW786 DESCRIPTION

As an advanced corporate law seminar, this course will provide students with a detailed overview and discussion of modern systems of, and trends in, corporate governance. It will combine current academic thinking about corporate governance and ownership with practical developments and applications that exemplify ongoing debates on the elusive sociolegal governance of modern business entities. Topics will include: the business structure of the firm, the role of institutional investors in the public corporation, the role of gatekeepers, major differences and convergence in large-firm corporate governance around the world, current thinking on jurisdictional competition in producing corporate law, and shareholder/stakeholder primacy. Prerequisite: LAW 551 Business Organization. This course counts towards the upper-level writing requirement. Credits may be applied toward International and Comparative Law Practice and Transactional Law Practice concentrations.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	M,W 1 PM-2:25 PM/ <u>Room</u> BLC C	Day	Rene Reich-Graefe

LAW 706 Crim Pro:Investigation

LAW 706 DESCRIPTION

This course examines the constitutional limits on police investigations. The course focuses primarily on the development of federal constitutional law (4th, 5th, and 6th amendments) in the United States Supreme Court as a way to balance society's need for effective law enforcement against the rights of individuals to be free from unreasonable searches and seizures, coercive interrogations, and unfair pretrial identification procedures. Students taking this course may not enroll in LAW 784 Criminal Procedure: Survey. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam. (Credits may be applied toward Criminal Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
51	3	<u>View</u>	M,W 4:10 PM-5:35 PM/ <u>Room</u> online	Day	Kenneth Williams

LAW 505 Criminal Law

LAW 505 DESCRIPTION

This course deals with the competing interests and policies that come into action when the individual clashes with society. The course also explores the underlying philosophical premises of various penal rules. The theories and purposes of punishment, the relationship between law and morality, definitions of criminal intent, principles of necessity, justification and excuse, and inchoate crime and group criminality may also be studied. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	<u>View</u>	M,W 10:35 AM-11:50 AM/ <u>Room</u> BLC A, Th 2 PM-3:15 PM/ <u>Room</u> BLC A	Day	Bridgette Baldwin

LAW920 Criminal Law Prosecution Clinic & Seminar

LAW920 DESCRIPTION

Selected students in the Criminal Prosecution Clinic work as student assistant district attorneys within the Hampden County District Attorney's Office. By court rule, students in the Clinic are authorized to practice in any District Court case, which includes a mix of both misdemeanors and felonies. During the course of the semester, a student attorney will appear in three different sessions of the District Court: the arraignment session (in which students represent the Commonwealth in bail hearings), the motion session (in which students prepare and litigate oppositions to motions to suppress and motions to dismiss) and, ultimately, the trial session (in which a student prepare and litigate jury and jury-waived trials). This clinic allows students to gain substantial exposure over the course of the semester to the entire process of litigating a criminal case. In addition to the fieldwork, there is a classroom component which operates as a combination seminar/simulation. This part of the course is quite intensive for the first three or four weeks of the semester as well as the week prior to the start of classes. Students must attend a two day orientation the week before classes begin; no exceptions will be made to this mandatory orientation. Following this initial training period, the class will meet at a designated time for a two-hour session on a weekly basis for the balance of the semester. Prerequisites: LAW 553 Evidence and LAW 706 Criminal Procedure Investigation. Enrollment is limited to third-year full time and forth-year part time students who have been selected through the clinic application process. No student may maintain outside legal employment while participating in this clinic. All students will be CORI/criminal records checked by the District Attorney's Office. A student is required to be SJC Rule 3:03 eligible. This clinic/externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits) (Credits may be applied toward Criminal Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	6	<u>View</u>	Tu 9:30 AM-11:20 AM/ <u>Room</u> MTCT	Day	Tina Cafaro

LAWW644 Domestic Violence

LAWW644 DESCRIPTION

This course combines a scholarly and practice-oriented approach to understanding the legal response to domestic violence. Throughout the course, we will focus on the social context of battering, including how the experience of abuse is shaped by gender, race, cultural identity, immigration status, sexual orientation, and disabilities. We will cover the various legal remedies in both civil and criminal contexts and examine their efficacy. These include the role of protective orders in both civil and criminal courts. We will also discuss domestic violence in relation to divorce, child custody, support, visitation, and the child protection matters. Gender violence as a human rights violation, sexual assault law, and the role of the domestic violence movement are also introduced. The focus of this course is to examine current challenges and shortcomings in the legal response to domestic violence, and then consider proposals for alternative strategies for systemic change. (Credits may be applied toward Criminal Law Practice, Gender & Sexuality Law, and Public Interest Practice concentrations.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	View	Tu 6 PM-7:50 PM/ Room BLC C	Eve	Beth Lux

LAW 601 Electronic Discovery

LAW 601 DESCRIPTION

This course is an introduction to the legal and practical issues related to electronic discovery and the use of electronic evidence in legal proceedings. Attorneys engaged in litigation must ensure compliance with the rules and regulations governing the preservation and production of electronically stored information. Lawyers and clients nationwide are struggling with the practical challenges of electronic discovery and the law is continuously evolving. Students will gain an in-depth understanding of the legal rules governing ediscovery and develop practical knowledge and key analytical skills that can be used in practice.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	View	M 6 PM-7:50 PM/ Room BLC 3	Eve	Salomon Louis

LAW 553 Evidence

LAW 553 DESCRIPTION

This course is an introduction to the basic rules of evidence governing the proof of facts in criminal and civil trials, with a focus on the Federal Rules of Evidence. Topics covered may include the role of the judge and jury; relevance; hearsay and its exceptions; character evidence; and the competency, examination and impeachment of witnesses. Classroom method focuses on discussion of selected problems and cases and aims at providing all students with a common grounding in the basic rules of evidence. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	Tu,Th 2 PM-3:35 PM/ Room BLC B	Day	Katie Young
41	3	View	M,W 6 PM-7:25 PM/ Room BLC B	Eve	Mary Hiser

LAW 622 Federal Criminal Law

LAW 622 DESCRIPTION

This course will examine the ways in which federal criminal law has sometimes allowed for greater change and experimentation within the realm of criminal law, including innovations in criminal law stemming from the federal system (e.g., sentencing guidelines, RICO statues, extension of certain civil rights). The course will both study the scope of federal criminal jurisdiction, and discuss the merits of federalizing white-collar crime and organized crime, including crimes relating to terrorist organizations. The purpose of the course is to give students both a more technical understanding of federal criminal law and to review larger issues of federal criminal law in greater depth. (Credits may be applied towards the Criminal Law Concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	Tu,Th 3:35 PM-5 PM/ Room BLC C	Day	Matthew Charity

LAWW640 Federal Income Tax Simulation

LAWW640 DESCRIPTION

This course is designed to provide two-person teams of students with the opportunity to engage in research and writing in the context of solving a tax problem which might arise in everyday tax practice. Each team will be required to prepare a detailed outline of tax issues raised by the problem, three drafts of a memorandum of law to a senior partner and two drafts of a client letter, explaining their analysis, conclusions and recommendations for client action. Students will also be required to keep detailed time sheets. Teams will meet with the instructor at regular, mutually agreed upon times. The course may utilize the tax problem which is the subject of the ABA Section of Taxation Law Student Tax Challenge competition, in which case teams may submit their work product to that competition by the deadline date set by that competition (before the second week of November). Prerequisite: Law 555, Income Tax I and Law 747, Income Tax II. Enrollment is by two-person teams of students and is limited to 8 teams. Enrollment limited to 16 students. This is a simulation course and counts towards the upper level writing requirement. (Credits may be applied toward Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	BA -	TBA	Frederick Royal

LAWE797 Federal Litigation PreTrial Phase

LAWE797 DESCRIPTION

This course is aimed at refining students' written and oral advocacy skills in the pretrial phase of litigation. In weekly exercises, students will brief and argue typical motions arising prior to trial. The course will also address pretrial strategy, both in preparing pleadings, planning discovery and drafting motions. At the end of the term, students will draft a larger memorandum and present a more extensive oral argument on a motion for summary judgement or to dismiss. The course will require at least four to six hours of preparation for each session. Class attendance is mandatory. Enrollment limited to 14 students. This is a simulation course and satisfies 3 Experiential Learning Credits.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	W 2:45 PM-5:45 PM/ Room MTCT	Day	Mark Mastroianni

LAWW797 Federal Litigation PreTrial Phase

LAWW797 DESCRIPTION

This course is aimed at refining students' written and oral advocacy skills in the pretrial phase of litigation. In weekly exercises, students will brief and argue typical motions arising prior to trial. The course will also address pretrial strategy, both in preparing pleadings, planning discovery and drafting motions. At the end of the term, students will draft a larger memorandum and present a more extensive oral argument on a motion for summary judgment or to dismiss. The course will require at least four to six hours of preparation for each session. Class attendance is mandatory. Enrollment limited to 14 students. This is a simulation course and counts towards the upper level writing requirement.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	W 2:45 PM-5:45 PM/ Room MTCT	Day	Mark Mastroianni

LAW 716 First Amendment Rights

LAW 716 DESCRIPTION

This course is a basic introduction to the First Amendment of the United States Constitution, focusing on freedom of expression. Topics to be studied include the special problems of particular kinds of speech, such as advocacy of violence as a political tool for change, libel, obscenity, hate speech, commercial speech, and symbolic speech, for example flag burning. The course will also address specific techniques employed by the government to regulate speech including prior restraints, time, place, and manner regulations, limits on access to public property to exercise free speech rights, and compelled expression. If time allows, the course may also address the two religion clauses of the First Amendment. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam. (Credits may be applied toward Public Interest Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
51	2	View	Th 6 PM-7:50 PM/ Room online	Eve	Leora Harpaz

LAW 555 Income Tax

LAW 555 DESCRIPTION

A study of the codified law as it relates to the federal taxation of the income of individuals. This course emphasizes the concepts of gross income, taxable income, and deductions. Special emphasis is given to the federal tax policy considerations inherent in resolving tax issues. A survey of selected topics such as the tax consequences of divorce and administrative practice before the Internal Revenue Service and the Tax Court may be included in the course. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	Tu,Th 11:05 AM-12:30 PM/ Room BLC B	Day	Frederick Royal
51	3	View	Th 6 PM-9 PM/ Room Online	Eve	Frederick Royal

LAW 778 International Business Transactions

LAW 778 DESCRIPTION

This survey course will consider some of the major private and public law issues involved in international trade and investment. The emphasis of the course will be on the private, transactional aspects of International Business Transactions. In particular, we will examine typical legal arrangements for (i) the international financing and sale of goods (including extensive coverage of the United Nations Convention on Contracts for the International sales of Goods - CISG), (ii) the non-establishment forms of foreign investment employed by market participants in order to generate business internationally (including licensing of intellectual property rights, international distributorship contracts, transfer of technology agreement, etc.), and (iii) the foreign direct investment of capital through the establishment of business operations abroad (both within the European Union and China). We will also discuss selected issues crucial to the avoidance and resolution of international business disputes. The pedagogical approach will involve the discussion of problems and the study of judicial and quasi-judicial decisions, regulations, statutes, and international agreements. Although Public International Trade Law is not the emphasis of this course, an overview of the structure and operation of both international and regional trade organizations, including the World Trade Organization (WTO) and The North America Free Trade Agreement (NAFTA), will also be provided. (Credits may be applied toward International and Comparative Law Practice and Transactional Law Practice concentrations.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	Tu,Th 11:05 AM-12:30 PM/ Room BLC C	Day	Timothy Webster

LAWW762 International Law

LAWW762 DESCRIPTION

This course provides an overview of public international law with a focus on the framework and development of international law. We will examine how the doctrines, institutions and methodologies of international law have developed in recent years, with attention to the application of those doctrines and methodologies to legal aspects of current international controversies. We will also discuss the structure, goals, processes and institutions of international law, with detailed consideration of issues such as the sources of international law, the recognition and responsibility of states, and the role of organizations, corporations, and individuals in the application of international law. (Credits may be applied toward International and Comparative Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	Tu,Th 9:30 AM-10:55 AM/ <u>Room</u> BLC C	Day	Matthew Charity

LAW 500 Introduction to the Law

LAW 500 DESCRIPTION

Introduction to the Law is a one-credit course required in the first year for all entering students, offered prior to the beginning of the first term, and graded on a pass-fail basis. This class introduces students to the study of law. It is designed to give students the knowledge and skills that will enable them to get the most out of their other first-year courses. The goals of the course include introducing students to the purposes and pedagogy of law school, providing techniques and strategies for learning the law, and providing information on background concepts. Students will gain an understanding of the American legal system, explore the function of case law and how it relates to other sources of the law, and learn to actively engage in case analysis. The class is graded pass/fail. (Required course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	1	<u>View</u>	M 9:30 AM-1 PM/ <u>Room</u> BLC A, Tu 9:30 AM-1 PM/ <u>Room</u> BLC A, W 10:15 AM-2:45 PM/ <u>Room</u> BLC A, Th 12:30 PM-3:45 PM/ <u>Room</u> BLC A	Day	Julie Steiner
41	1	<u>View</u>	M 6:15 PM-9:45 PM/ <u>Room</u> BLC C, Tu 6 PM-9:30 PM/ <u>Room</u> BLC C, W 6 PM-9:15 PM/ <u>Room</u> BLC C, Th 6:15 PM-9:30 PM/ <u>Room</u> BLC C	Eve	Julie Steiner

LAW990 Jessup Moot Court Team

LAW990 DESCRIPTION

Jessup Moot Court Team

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	View	BA -	TBA	Matthew Charity

LAW912 Judicial Externship and Seminar

LAW912 DESCRIPTION

Selected students engage in a variety of legal work under the supervision of a judge attorney in an approved externship placement.. Students may not receive compensation for work done in an Externship. Externships include varied levels of research, writing, and observation depending on the student's placement. Students may take no more than three externships during law school. Students enrolled in their first externship must also attend a weekly seminar. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies and who have been selected through th externship application process. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	View	M 4:05 PM-5 PM/ Room BLC C	Day	Beth Cohen
03	4	View	M 2:30 PM-3:25 PM/ Room BLC F	Day	Beth Cohen

LAW 696 Landlord & Tenant

LAW 696 DESCRIPTION

This course focuses on the landlord-tenant relationship in the residential rental market with emphasis on recent court decisions and various selected state laws that have attempted to lessen the problems of substandard or inadequate rental housing, housing discrimination, problems of lead paint poisoning, and related issues. Eviction proceedings, discrimination litigation and consumer remedies are covered in detail. Prerequisite: LAW 511 Property. (Credits may be applied toward Public Interest Practice and Transactional Law Practice concentrations.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	View	W 8 PM-9:50 PM/ Room BLC D	Eve	James Donnelly

LAWE814 Law Practice Externship and Seminar

LAWE814 DESCRIPTION

Selected students engage in a variety of legal work under the supervision of an attorney in an approved public interest, government service, or private sector externship placement. Students may not receive compensation for work done in an Externship. Externships develop students' lawyering skills through participation in activities such as legal research and writing, client interviewing and counseling, factual investigation, development and implementation of case theory and strategy, negotiation, mediation, litigation and other forms of advocacy. Students may take no more than three externships during law school. Students enrolled in their first externship must also attend a weekly seminar. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies and who have been selected through the externship application process. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	View	M 4:05 PM-5 PM/ Room BLC C	Day	Beth Cohen
03	4	View	M 2:30 PM-3:25 PM/ Room BLC F	Day	Beth Cohen

Code ⇅

Name ⇅

LAW 945 Law Review Board

LAW 945 DESCRIPTION

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	Th 5 PM-5:55 PM/ <u>Room</u> BLC A	Eve	Tim Webster

LAW 946 Law Review Board

LAW 946 DESCRIPTION

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	3	<u>View</u>	Th 5 PM-5:55 PM/ <u>Room</u> BLC A	Eve	Tim Webster

Code ⇅

Name ⇅

LAW 954 Law Review Board

LAW 954 DESCRIPTION

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	1	<u>View</u>	Th 5 PM-5:55 PM/ <u>Room</u> BLC A	Eve	Tim Webster

LAWW950 Law Review Staff

LAWW950 DESCRIPTION

Students who are staff members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Staff members of Law Review receive 2 credits in the fall and 1 credit in the spring for the successful completion of their Law Review Staff year. This course counts towards the upper level writing requirement.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	Th 5 PM-5:55 PM/ <u>Room</u> BLC A	Eve	Tim Webster

LAW 507 DESCRIPTION

Lawyering Skills I is a required first-year course designed to introduce students to the essential problem-solving and communication skills of the legal profession. The legal research and writing faculty work closely with students in smaller classroom settings to introduce techniques of legal analysis, the basic sources and processes of legal research, and the principles of legal writing and oral advocacy. Through a series of assignments of increasing complexity, students learn how to analyze legal problems, research legal issues, frame legal arguments, and gain experience in drafting the major forms of predictive and persuasive legal writing. During the first semester, in Lawyering Skills I, students will be placed in the role of lawyer as advisor and counselor by focusing on predictive, advisory writing while learning other lawyering skills such as fact gathering and analysis, interviewing, and client counseling. Students will write legal memoranda, conduct interviews, draft professional emails and letters, and conduct office meetings, all in the context of completing practice based assignments. Students will receive individualized feedback throughout the semester. (required course; graded; 2 credits)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
11	2	View	M,W 9:30 AM-10:25 AM/ Room BLC C	Day	Beth Cohen
03	2	View	M,W 2:30 PM-3:25 PM/ Room BLC 3	Day	Pat Newcombe
41	2	View	M,W 6 PM-6:55 PM/ Room BLC D	Eve	Harris Freeman
43	2	View	M,W 6 PM-6:55 PM/ Room BLC C	Eve	Myra Orlen
05	2	View	M,W 2:30 PM-3:25 PM/ Room BLC B	Day	Myra Orlen
07	2	View	M,W 2:30 PM-3:25 PM/ Room BLC 1	Day	Harris Freeman
09	2	View	M,W 9:30 AM-10:25 AM/ Room BLC 3	Day	Pat Newcombe

LAW916 Legal Aid Clinic and Seminar

LAW916 DESCRIPTION

Selected students work in the office of Community Legal Aid (CLA), a local non-profit organization charged with providing free civil legal services to low-income and elderly persons. Under the supervision of CLA attorneys, students assume primary professional responsibility for actual cases, including client interviews, counseling, case development, negotiation, and representation of clients in court and administrative proceedings. Students also attend a weekly seminar. Prerequisites: LAW 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits.) (Formerly Legal Services Clinic and Seminar) (Credits may be applied toward Gender & Sexuality Law and Public Interest Practice concentrations.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
05	6	<u>View</u>	Tu 4 PM-5:50 PM/ <u>Room</u> BLC E	Day	Gordon Shaw

LAW 958 Legal Issue Digital Media

LAW 958 DESCRIPTION

The course will provide students with an understanding of the current state of intellectual property and constitutional law with regard to digital media production and distribution. Students will learn who constitutes the press, what protections they are afforded, and how these protections are applied across a variety of mediums including air, satellite, cable, and internet; including learning limitations on these protections. Additional topics in copyright and trademark law will be discussed such as fair use exceptions and freedom of information. *This is an asynchronous course. A Student can view weekly recorded sessions at any time within the time frame designated by the instructor.*

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
71	2	<u>View</u>	-/ <u>Room</u> Online	TBA	Matthew Harrison

LAWW678 Legal Writing and Analysis

LAWW678 DESCRIPTION

This limited-enrollment, two-credit course is designed to provide in-depth training in legal reasoning for law school exams, the bar exam, and legal practice. This course is intended to benefit students who wish to improve their legal analysis skills; improve their exam performance; and prepare for bar-related performance exams. The course will encourage students to learn how to apply substantive law in the context of performance tests. This course addresses how to prepare for and take essay and performance exams; prepare a course study outline; synthesize and formulate a rule of law from one or more legal authorities; place a rule in a rule-structure; analyze application of the rule to a set of facts; and organize legal discussion of that analysis. Students will receive guidance and feedback on all written work from the professor about ways to improve their legal reasoning skills. The final grade is based on two performance exams and other small projects, assignments, and quizzes. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	View	Tu 6 PM-7:50 PM/ Room BLC A	Eve	Justin Dion
43	2	View	Tu 6 PM-7:50 PM/ Room BLC A	Eve	Tasha Marhall

LAWE 790 Legislation

LAWE 790 DESCRIPTION

This course simulates and explores the modern legislative process. Students will research and draft or revise real and/or mock bills for Congress and state legislatures. They will examine substantive areas of law and public policy in order to propose or respond to amendments. They will also draft testimony and supporting materials including FAQs and 1-pagers to support their proposals. Students will also learn about lobbying, including about reporting requirements. This course will address statutory interpretation, among other topics. (Credits may be applied towards the Public Interest Concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	Tu,Th 2 PM-3:25 PM/ Room BLC C	Day	Jennifer Levi

LAWE728 Mediation

LAWE728 DESCRIPTION

This course will provide training in both the theory and methodology of divorce and family mediation and essential mediation skills. The class is interactive, and students will have the opportunity, in almost every class to practice mediation skills. A basic understanding of Massachusetts divorce law and/or entry level family law course is strongly recommended. Some states, by statute or rule of court, set standards for court-based mediators. Massachusetts requires basic mediation training and professional practice under the supervision of a community-based mediation program before practitioners may serve as court-based mediators. This is a basic mediation course that qualifies successful students for an internship or practicum in a community dispute resolution program for supervised practice and for advanced mediation training. Mediators develop their skills through a lifetime of practice. This is the first step. Enrollment limited to 18 students. (This is a simulation course and satisfies 3 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	3	View	W 6 PM-9 PM/ <u>Room</u> BLC A	Eve	Devlin Farmer

LAWE609 Negotiations Skills & Practice

LAWE609 DESCRIPTION

This course will focus on developing an understanding of theoretical and conceptual models of the negotiation process, as well as strategies for use in various situations, including business transactions, litigation and mediation settings. In-class simulations will replicate these settings and provide students an opportunity to apply these concepts in actual, interactive negotiation situations, both to reinforce their understanding and to allow an opportunity to develop an ethically informed but personal approach to negotiating. Class attendance and participation are mandatory. Students who have taken or are taking LAWE 769, Negotiation, Mediation and Arbitration [ADR Survey], may not enroll in this course. (Credits may be applied towards the Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	View	W 4:05 PM-5:55 PM/ <u>Room</u> BLC 3	Day	Bernadette Stark

Code ⇅

Name ⇅

LAW 702 Products Liability

LAW 702 DESCRIPTION

This course presents an analysis and discussion of the American law of products liability. The focus of the course is on the major theories of liability with respect to injuries caused by the use of defective consumer products. We will cover the requirements of each of the major causes of action in product litigation, together with appropriate defenses and damages related to those causes of action.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	View	M 8 PM-9:50 PM/ Room BLC A	Eve	Alex Grant

LAW 575 Professional Responsibility

LAW 575 DESCRIPTION

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	View	W 6 PM-7:50 PM/ Room BLC 3	Eve	Deepika Shukla

LAW 630 Race and the Law

LAW 630 DESCRIPTION

This course examines the use of the law both to perpetuate and eradicate racial injustice in the United States. The goals of the course are to achieve an understanding of the role of law in its social context and the use of legal institutions and law as tools for social change, including the responses of American courts and legislatures. This course will examine racial classification in the United States, the historical and legal framework of slavery, race-based citizenship, and immigration issues, segregation, and other issues from the Civil Rights Era to the present. We will examine cases, statutory law, and relevant sources that explore the effect that race and racial inequality have on American law and society. Students will be encouraged to actively participate in class and to share current examples of the effect that issues of race have on the law in the United States. (Credits may be applied toward Public Interest concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	M,W 2:35 PM-4 PM/ <u>Room</u> BLC E	Day	Bridgette Baldwin

LAW 751 Securities Regulation

LAW 751 DESCRIPTION

This course is a study of the law relating to the basic structure of the system by which dealings in securities are regulated. The course will focus on the Securities Act of 1933 and the Securities Exchange Act of 1934 as they relate to fundamental regulatory issues, such as what constitutes a security, the nature of controls over the distribution and trading of securities and exemptions from those controls, as well as liability for misconduct. Prerequisite: LAW 551, Business Organizations, completed or currently enrolled. Prerequisite or take concurrently: Law 551 Business Organization

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	Tu,Th 3:35 PM-5 PM/ <u>Room</u> BLC 1	Day	Jennifer Taub

Code ⇅

Name ⇅

LAW 690 Sexual Orientation, Gender Identity and the Law

LAW 690 DESCRIPTION

This course is an examination of the legal and policy issues surrounding state and private attempts to regulate and/or discriminate on the basis of sexual orientation and gender identity and expression. Topics covered in the course include (1) the due process right to privacy, (2) equal protection analysis, (3) family law issues including current cases challenging marriage exclusion (4) employment discrimination, with particular emphasis on possibilities to pursue non-discrimination law by transgender people (5) sexual orientation and gender expression as gender discrimination, among other relevant contemporary topics. (Credits may be applied towards the Gender and Sexuality Law Concentration and Public Interest Concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	M,W 4:10 PM-5:35 PM/ <u>Room</u> BLC B	Day	Jennifer Levi

LAW944 Small Business Clinic and Seminar

LAW944 DESCRIPTION

The Small Business Clinic provides students with the opportunity to handle legal matters for small business clients under the supervision of the professor. Students work on transactional legal matters that are typical in the start-up phase of a business including entity formation, trademark, contract drafting, employment law and regulatory compliance. The goal of the clinic is to expose students to the methodology and mindset of business lawyering. Law students work with the entrepreneurs to identify the legal issues new businesses confront. Clinic students participate in weekly one-on-one meetings with the professor, meetings with clients (often in the evenings) and participation in walk-in legal assistance. The clinical component will involve client interviewing, assessment and intake, along with legal research, drafting, and counseling as the situation requires. In an effort to operate the clinic as close to an actual law firm as possible, students are required to maintain client billing records through use of the clinic's time/document management software. Students are also required to attend a regularly scheduled weekly seminar meeting. Finally, students are expected to attend two full days of a mandatory orientation prior to the start of the semester. Prerequisites: completed or concurrently enrolled in LAW 551 Business Organizations. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic/externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits.) (Credits may be applied toward Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	6	<u>View</u>	Tu 6 PM-7:50 PM/ <u>Room</u> BLC 1	Eve	Robert Statchen

LAW 513 DESCRIPTION

This is a course concerning civil liability for harm inflicted on another. Topics studied may include negligent, reckless and intentional acts that inflict harm; defenses to claims of liability; the liability of owners or occupiers of land; and strict liability. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	View	Th 11 AM-12:15 PM/ Room BLC A, Tu 2 PM-3:15 PM/ Room BLC A, W 1 PM-2:15 PM/ Room BLC A	Day	Julie Steiner
41	4	View	M,W 7:05 PM-8:55 PM/ Room BLC C	Eve	Barbara Reich

LAW681 DESCRIPTION

This course utilizes a clinical approach to trial advocacy. Emphasis is given to the two complementary abilities necessary for effective trial advocacy - preparation and execution. Students will learn effective methods for analyzing and preparing a case for trial. In addition, students will practice the technical skills necessary to present their side of a case persuasively during a trial, including tactics and strategy in the courtroom, opening statements and closing arguments, examination of witnesses, admission and exclusion of evidence, questions of burden of proof, and preservation of rights on appeal. Prerequisite: LAW 553, Evidence. Enrollment limited to 20 students per section. (This is a simulation course and satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	View	W 6 PM-7:50 PM/ Room MTCT	Eve	Charles Belsky

Code ⇅

Name ⇅

LAW 749 Workers Compensation

LAW 749 DESCRIPTION

Since as far back as Ancient Rome and Greece, society has compensated injured workers for work-related accidents. This course analyzes the history and the principles of the system for compensating employees for work-related injuries. This course will provide an understanding of the core concepts of Workers' Compensation law and the mechanics of litigating and defending claims for workers' compensation benefits.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	M 8 PM-9:50 PM/ <u>Room</u> BLC 2	Eve	Cheryl Jacques

COURSE SCHEDULES AND DESCRIPTIONS

LIST OF COURSES: SPRING 2022

Code ⇅

LAW980 AAJ Moot Court Jr Team

LAW980 DESCRIPTION

AAJ Moot Court Jr Team

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	BA -	TBA	Tina Cafaro

LAW989 AAJ Moot Court Team

LAW989 DESCRIPTION

AAJ Moot Court Team

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	BA -	TBA	Tina Cafaro

LAW 777 Academic Success

LAW 777 DESCRIPTION

The Academic Success course assists students with study techniques, class preparation, outlining, and exam preparation and exam writing techniques. It also covers essential law school skills, such as note-taking, briefing cases, and outlining. This course is required for those students on Academic Warning as defined in Section 601 of the Academic Standards. It is recommended for all other first year students.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	0	View	M 10:35 AM-11:30 AM/ Room BLC A	Day	Justin Dion
52	0	View	Tu 8 PM-8:55 PM/ Room Online	Eve	Kerry Ann Manning

LAW 628 Advanced Criminal Law

LAW 628 DESCRIPTION

This course's goal is both to broaden and to deepen the students' understanding of criminal law. We will study in depth matter not addressed-or covered only briefly-in the first year. Topics may include crimes (such as theft offenses, rape, attempt, complicity, and conspiracy), defenses (such as self defense, necessity, duress, diminished capacity and mental illness) and both constitutional and prudential limitations on criminalization and punishment. (Credits may be applied towards the Gender and Sexuality Law Concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	3	View	Tu,Th 2 PM-3:25 PM/ Room online	Day	Anne Goldstein

LAW 588 Advanced Legal Analysis II

LAW 588 DESCRIPTION

This Course builds on the skills and knowledge attained in Advanced Legal Analysis I. It explores topics not covered in Advanced Legal Analysis I, including Civil Procedure, Constitutional Law, Criminal Law/Procedure and Property. In addition to this work in new subject matter areas, the course provides continued development of the analytical and writing skills necessary for bar examination success. Students will learn how the bar examiners test these topics and will learn how to study and to apply their knowledge to bar exam questions. Students must successfully complete both ALA I and ALA II to graduate. ALA I and ALA II can only be taken your last two semesters before graduation.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	View	Tu 9 AM-10:50 AM/ Room BLC B	Day	Justin Dion
40	2	View	M 6 PM-7:50 PM/ Room BLC C	Eve	Stefan Sjoberg

LAW769 Alternative Dispute Resolution Survey

LAW769 DESCRIPTION

This course will focus on negotiation and other methods of dispute resolution, with emphasis on negotiated settlement, mediation and arbitration. Negotiation theory and alternative tactics and strategies will be examined, with focus on practical skills by way of example and simulated exercises. Various methods of alternative dispute resolution will be discussed in the context of different areas of legal practice and substantive law. Students will participate in both a simulated negotiation and a simulated mediation. In addition, the course will cover the arbitration process from both a substantive law and practical skills standpoint. Enrollment is limited to 20 students. Students who have taken LAW 609 Negotiation: Strategies & Practice may not enroll in this course. (This is a simulation course and satisfies 2 experiential learning credits.) (Credits may be applied toward Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	View	W 4:05 PM-5:55 PM/ Room BLC C	Day	Myra Orlen

Code ⇅

Name ⇅

LAWE652 Appellate Advocacy

LAWE652 DESCRIPTION

This course provides upper level instruction in appellate brief writing and oral argument. Students in the course will receive intensive instruction in appellate brief-writing, working with a teammate, and appellate oral argument. Students will have the opportunity to meet with faculty about their writing and to receive feedback on their oral argument skills.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	View	Th 9 AM-10:50 AM/ Room BLC 3	Day	Pat Newcombe

LAWW652 Appellate Advocacy

LAWW652 DESCRIPTION

This course provides upper level instruction in appellate brief writing and oral argument. Students in the course will receive intensive instruction in appellate brief-writing, working with a teammate, and appellate oral argument. Students will have the opportunity to meet with faculty about their writing and to receive feedback on their oral argument skills.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	View	Th 9 AM-10:50 AM/ Room BLC 3	Day	Pat Newcombe

Code ⇅

Name ⇅

LAW 685 Bankruptcy

LAW 685 DESCRIPTION

Recommended for those who intend to practice commercial law of any type, or intend to have a general practice, including business litigation. This course constitutes an overview of primarily the consumer chapters of the United States Bankruptcy Code. Students are exposed to the perspectives of both debtors and creditors in the bankruptcy liquidation and reorganization process. (Credits may be applied toward Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	2	<u>View</u>	Tu 6 PM-7:50 PM/ <u>Room</u> BLC C	Eve	Elizabeth Katz

LAW 551 Business Organizations

LAW 551 DESCRIPTION

This course focuses on the fundamental conceptual framework of business organizations law including the formation and conduct of business in the agency, partnership, corporate, and limited liability company forms. It provides an introduction to the terminology of business organizations and finance, and transmits some sense of what business lawyers do. It also raises questions of ethics, professional responsibility and critical analysis of numerous aspects of business law.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	M,W 1 PM-2:25 PM/ <u>Room</u> BLC B	Day	Eric Gouvin

LAWE724 Business Succession Planning

LAWE724 DESCRIPTION

This course will consider that issues that owners of closely held businesses face in the operation and disposition of their business interests. The course will consider the operational and transfer problems for unrelated business owners as well as the operational and transfer problems for family owned businesses. Areas of study will include buy/sell agreements, life insurance, and alternative methods of succession. Note: This course was formerly called Business & Estate Planning/Closely-Held Business Entities. Prerequisite: LAW 551 Business Organization. This course satisfies 3 experiential credits. (Credits may be applied toward Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	3	<u>View</u>	Tu,Th 8 PM-9:25 PM/ <u>Room</u> online	Eve	Frederick Royal

LAWW724 Business Succession Planning

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This course will consider that issues that owners of closely held businesses face in the operation and disposition of their business interests. The course will consider the operational and transfer problems for unrelated business owners as well as the operational and transfer problems for family owned businesses. Areas of study will include buy/sell agreements, life insurance, and alternative methods of succession. Note: This course was formerly called Business & Estate Planning/Closely-Held Business Entities. Prerequisite: LAW 551 Business Organization. This course counts towards the upper level writing requirement. (Credits may be applied toward Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	3	<u>View</u>	Tu,Th 8 PM-9:25 PM/ <u>Room</u> online	Eve	Frederick Royal

LAWW676 Cannabis Law and Policy

LAWW676 DESCRIPTION

This course will focus on how society has historically, and is currently, regulating cannabis. This course takes an in-depth look at the history and current evolving approaches to cannabis regulation, including preemption; legal, professional and business ethics; and enforcement policy. Students enrolling in the seminar must prepare a research paper, make a presentation to the class, and actively participate in class discussion. Students will work with the professor to select a topic for the research paper, which can be drawn from topics covered in class or another topic of interest to the student and acceptable to the professor. (Credits may be applied towards the Public Interest Practice and Transactional Law Practice Concentrations.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	3	View	Tu 6 PM-9 PM/ Room BLC B	Eve	Julie Steiner

LAWE788 Child Protection Law Simulation

LAWE788 DESCRIPTION

This class will focus on what happens when the state becomes involved in family life due to allegations of child abuse and neglect. Central to the class will be the balance between the right of the family to be free of state intervention in child-rearing decisions with the right of the child to be free of neglect and abuse. Writing assignments and class simulations will relate to an individual child protection case that we will track from inception to resolution. Additional topics may include: definitions of child abuse and neglect; special issues in child sexual abuse; and medical neglect, including cases involving parents withhold medical treatment because of their religious beliefs. The course will also cover the potential paths for state intervention, including short and long term foster care, termination of parental rights and adoption. This course satisfies 2 experiential learning credits. (Credits may be applied toward Public Interest Practice concentration.)(Formerly Child, Family & State.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	View	Th 4 PM-5:50 PM/ Room BLC C	Day	Jeanne Kaiser

LAWW788 Child Protection Law Simulation

LAWW788 DESCRIPTION

This class will focus on what happens when the state becomes involved in family life due to allegations of child abuse and neglect. Central to the class will be the balance between the right of the family to be free of state intervention in child-rearing decisions with the right of the child to be free of neglect and abuse. Writing assignments and class simulations will relate to an individual child protection case that we will track from inception to resolution. Additional topics may include: definitions of child abuse and neglect; special issues in child sexual abuse; and medical neglect, including cases involving parents withhold medical treatment because of their religious beliefs. The course will also cover the potential paths for state intervention, including short and long term foster care, termination of parental rights and adoption. This course counts towards the upper level writing requirement. (Credits may be applied toward Public Interest Practice concentration.)(Formerly Child, Family & State)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	Th 4 PM-5:50 PM/ <u>Room</u> BLC C	Day	Jeanne Kaiser

LAWE612 Client Interview, Counsel. & Legal Adv. Skills

LAWE612 DESCRIPTION

In this course, students will hone practical skills needed for effective legal advocacy. Just knowing the law is not enough to achieve most clients' goals. Through weekly seminars and on-your-foot case simulations, participants will develop foundational practice skills including: client interviewing and counseling, factual investigation, strategic litigation planning, negotiation, and trial advocacy. (This course satisfies 2 experiential learning credits).

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	Th 4 PM-5:50 PM/ <u>Room</u> BLC 1	Day	Leigh Woodruff, Cory Mescon

LAW 660 Closely Held Business

LAW 660 DESCRIPTION

As part of the advanced curriculum in the law of business organizations, this course provides an in-depth analysis of the myriad legal problems involved in the formation and operation of closely held businesses, i.e., those businesses whose ownership interests are not publicly traded. We will consider unincorporated business entities - including the general partnership, the limited partnership (LP), the limited liability partnership (LLP), and the limited company (LLC) - as well as the incorporated closely held business in form of the close corporation. The main issues discussed for each form of business organization are the mechanics of entity formation; management and control of the closely held business; financial rights and liabilities of the entity owners; fiduciary duties among the entity owners; the transferability of entity ownership; and exit rights during dissociation and dissolution. Prerequisite: Law 551 Business Organizations. (Credits may be applied toward Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	M,W 10:30 AM-11:55 AM/ Room BLC C	Day	Rene Reich-Graefe

LAW 501 Constitutional Law

LAW 501 DESCRIPTION

This course is a study of the allocation of governmental authority and the limitations on that authority as defined by the Constitution of the United States. The course will deal with the problems of defining the scope of federal power, the relationship between the federal government and the states, the scope of state authority, and the rights of individuals with an emphasis on those rights guaranteed by the Due Process and Equal Protection Clauses of the Constitution. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	4	View	Tu,Th 9 AM-10:50 AM/ Room BLC A	Day	Sudha Setty

Code ⇅

Name ⇅

LAW 503 Contracts

LAW 503 DESCRIPTION

This course introduces students to the law governing legally enforceable agreements with a focus on the rights and duties of contracting parties. In focusing on how promissory relationships are created by the parties, the course emphasizes how these relationships are interpreted, limited, discharged, breached, and enforced. The course also addresses the ethical and equitable considerations affecting the contracting parties. (Required course.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	4	View	Tu,Th 2 PM-3:15 PM/ <u>Room</u> BLC A, W 10:35 AM-11:50 AM/ <u>Room</u> BLC A	Day	Matthew Charity
42	4	View	M,W 6 PM-7:50 PM/ <u>Room</u> BLC A	Eve	Eric Gouvin

LAW 739 Copyright Law

LAW 739 DESCRIPTION

This course will focus on the legal protection given the creators of literary, artistic, musical, and related works. The course emphasis will be on copyright law's attempt to balance the rights of creators with the public's interest in access to creative works. (Credits may be applied toward Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
42	2	View	W 6 PM-7:50 PM/ <u>Room</u> BLC 3	Eve	Michael Rye, Michelle Ciotola

LAW922 Criminal Defense Practicum & Sem

LAW922 DESCRIPTION

Students in the Criminal Defense Practicum work as student defense attorneys at the Committee for Public Counsel Services (CPCS) within the Hampden County District Courts. By court rule, students in the Practicum are authorized to practice in any District Court case, which includes a mix of both misdemeanors and felonies. During the course of the semester, a student attorney may appear in many different sessions of the District Court: the arraignment session (in which students represent indigent defendants in bail hearings), the motion session (in which students prepare and litigate pre-trial motions), the violation of probation session and, ultimately, the trial session (in which a student prepares and litigate jury and jury-waived trials.) This clinic allows students to gain substantial exposure over the course of the semester to the entire process of litigating a criminal case. In addition to the fieldwork, there is a classroom component which operates as a combination seminar/simulation. Students must attend a two day orientation the week before classes begin; no exceptions will be made to this mandatory orientation. Following this initial training period, the class will meet at a designated time for a two-hour session on a weekly basis for the balance of the semester. Prerequisites: LAW 553, Evidence and LAW 706, Criminal Procedure Investigation. Enrollment is limited to 4 third-year full time and fourth-year part time students who have been selected through the clinic application process. A student is required to be SJC Rule 3:03 eligible. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits) (Credist may be applied to the Criminal Law Practice Concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	6	<u>View</u>	W 9:30 AM-11:20 AM/ <u>Room</u> MTCT	Day	Tina Cafaro

LAW 505 Criminal Law

LAW 505 DESCRIPTION

This course deals with the competing interests and policies that come into action when the individual clashes with society. The course also explores the underlying philosophical premises of various penal rules. The theories and purposes of punishment, the relationship between law and morality, definitions of criminal intent, principles of necessity, justification and excuse, and inchoate crime and group criminality may also be studied. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	4	<u>View</u>	Tu,Th 6 PM-7:50 PM/ <u>Room</u> online	Eve	Anne Goldstein

LAW 796 Criminal Procedure Adjudication

LAW 796 DESCRIPTION

This course examines the constitutional basis of criminally accused persons' post-arrest rights, in the context of, e.g.: bail and pretrial release, discovery, the right to counsel, guilty pleas, burdens and standards of proof, selection and composition of the jury, confrontation, effective assistance of counsel, jury instructions, double jeopardy, and other rights incident to criminal trials, appeals, and collateral review. Students taking this course may not enroll in LAW 784 Criminal Procedure: Survey. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam. (Credits may be applied toward Criminal Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	M,W 10:30 AM-11:55 AM/ Room BLC F	Day	Bridgette Baldwin

LAWW631 Critical Race Theory

LAWW631 DESCRIPTION

(CRT) examines how the social category of race is defined and produced by the law but also how race shapes and gives meaning to the law. CRT challenges both the substance and style of conventional legal scholarship by rethinking or outright rejecting formal notions of equality, individual rights and color-blind approaches to solving legal problems. By deploying both controversial and innovative methodologies, Critical Race scholarship has transformed how we understand the relationship between race, social power, and the law. This course will discuss the origins and major tenets of Critical Race Theory, examine the development of Critical Race Theory as a significant paradigm of legal scholarship and advocacy, and outline its connection to Critical Legal Studies, Feminist Jurisprudence, and Queer Theory. (This course counts towards the upper level writing requirement.)(Credits may be applied towards the Public Interest Practice Concentration and Gender and Sexuality Law Concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	M,W 2:35 PM-4 PM/ Room BLC 3	Day	Bridgette Baldwin

Code ⇅

Name ⇅

LAW 926 Diversity & Inclusion in the Legal Profession

LAW 926 DESCRIPTION

In this course students will explore the meaning of diversity and inclusion and the necessity for diversity and inclusion in every aspect of the legal profession, from lawyers to judges and even paralegals. Topics will include defining diversity, strategies for inclusivity, unconscious bias, conscious bias, microaggressions, macroaggressions, and other related topics. Students will also explore and analyze statutes from a diversity and inclusion perspective. (Credits may be applied towards the Public Interest Practice Concentration and Gender and Sexuality Law Concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
42	2	<u>View</u>	M 8 PM-9:50 PM/ <u>Room</u> BLC 3	Eve	Talia Gee

LAW 674 Employment Discrimination

LAW 674 DESCRIPTION

This course concerns discrimination in the workplace, with emphasis on different theories of discrimination and the application of those theories in a variety of settings. The primary focus is on the text and interpretation of Title VII of the Civil Rights Act of 1964, as amended in 1991. Other areas studied may include the Age Discrimination Act of 1967, the Equal Pay Act of 1963, and the Americans with Disabilities Act of 1990. (Credits may be applied toward Public Interest Practice Concentration and Gender and Sexuality Law Concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	Tu,Th 11:05 AM-12:30 PM/ <u>Room</u> BLC E	Day	Erin Buzuvis

LAW 794 DESCRIPTION

This course provides a foundational survey of key state and federal laws that protect employee rights and employer interests in the workplace. After beginning with a discussion of the various legal paradigms implicit in workplace regulation, the course is organized around five themes: (1) The Rise and Questionable Fall of At-Will Employment; (2) Job Security, Employee Mobility & Workplace Freedom; (3) Wage and Hour Legislation; (4) The Laws Governing Workplace Accidents and Safety, and (5) Private Dispute Resolution and Arbitration in the Workplace. The course will address these themes in the context of a globalized labor market, the safety net protecting the low-wage workforce, non-standard work arrangements, and the impact of web-based communications in the workplace. For questionable pedagogical reasons, "employment law" is usually separated from the study of "labor law" and from "employment discrimination law." Consequently, by design the course does not cover in great depth the National Labor Relations Act public sector labor law, or the laws protecting workers from status-based discrimination (e.g. Title VII of the Civil Rights Act the Americans with Disabilities Act). However, the course does introduce these laws and the legal rules governing the right to form unions and collectively bargain as well as the protections afforded to employees because of discrimination based on race, gender, disability, sexual orientation, etc. The readings are inevitably somewhat eclectic and the structure of this course attempts to grapple with what are truly academic distinctions separating one area of workplace law from another because employers and employees routinely grapple with workplace disputes that arise under a complex web of interrelated and sometimes conflicting legal rules. There is a final exam in this course. (Credits may be applied toward Public Interest and Transactional Law Practice concentration.) Formerly Employment Law

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	M,W 10:30 AM-11:55 AM/ <u>Room</u> BLC 1	Day	Harris Freeman

LAWW959 End of Life Law

LAWW959 DESCRIPTION

This course explores topics in end of life law in more depth and builds on concepts learned in Bioethics & Law. Topics include right to refuse treatment, informed consent, surrogate decision-making, physician aid in dying, withdrawal of life-supportive therapies, and end of life care dispute resolution. The course begins with coverage of key legal and ethical concepts in end of life law and will also emphasize the complex interplay between law, ethics, and the provision of medical care. Activities for the course include mock Ethics Committee meetings, client interviewing and counseling, completion of advance care planning documents, student-led discussion, and a substantial original research paper on a topic approved by the instructor.

Prerequisite Law 688 Bioethics. (This course counts towards the upper level writing requirement.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	M 4:05 PM-5:55 PM/ <u>Room</u> BLC 3	Day	Barbara Reich

LAW 645 Entertainment Law

LAW 645 DESCRIPTION

This course is designed as an introduction to the legal, business, creative, and ethical aspects of the practice of law in the film, television and music industries, providing an overview of key areas such as contractual practices, personal and intellectual property rights, compensation, and creative control issues. While not a course on copyright or contracts, our focus will include an examination of the interaction between these disciplines and the arts, as well as an exploration of current topics such as grants of rights, duration of copyright, licensing, fair use, exclusivity, rights of privacy and publicity, and litigation. Prior completion of a course in Copyright Law is highly recommended but not mandatory. (Credits may be applied towards Transactional Law Practice concentrations.)*This is an asynchronous course. A student can view weekly recorded sessions at any time within the time frame designated by the instructor.*

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
72	2	<u>View</u>	-/ <u>Room</u> Online	TBA	Matthew Harrison

Code ⇅

Name ⇅

LAWE723 Estate Planning

LAWE723 DESCRIPTION

This course is the study of the inter vivos and testamentary disposition of accumulated wealth. Students draft simple and complex estate plans. Emphasis is given also to the tax and non-tax considerations that influence the transfer and future management of wealth. Prerequisites: LAW 748 Trusts & Estates. (Credits may be applied towards the Transactional Law Practice Concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	M,W 2:35 PM-4 PM/ Room BLC 1	Day	Fred Royal

LAWW723 Estate Planning

LAWW723 DESCRIPTION

This course is the study of the inter vivos and testamentary disposition of accumulated wealth. Students draft simple and complex estate plans. Emphasis is given also to the tax and non-tax considerations that influence the transfer and future management of wealth. Prerequisites: LAW 748 Trusts & Estates. (Credits may be applied towards the Transactional Law Practice Concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	M,W 2:35 PM-4 PM/ Room BLC 1	Day	Fred Royal

LAW 643 Family Law

LAW 643 DESCRIPTION

This course examines the relationship between family and law. Topics addressed include legal definitions of "family" taking into consideration both the marital and non-marital family; rights and obligations among family members; the federal and state government's role in family life as well as the constitutional limits on government involvement; dissolution of family including issues of property distribution, alimony/support, and the implications of children; jurisdiction; and the role of the attorney in family formation and disputes. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam. (Credits may be applied toward Gender and Sexuality Law concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	3	View	M,W 6 PM-7:25 PM/ Room BLC B	Eve	Jennifer Levi

LAW973 Family Law Mediation Clinic & Seminar

LAW973 DESCRIPTION

The Family Law Mediation Clinic provides students with the opportunity to mediate family law cases at the Hampden Probate and Family Court under the supervision of the professor who will co-mediate cases assigned to the clinic by the Court. The clinic will include observing and learning court process, including involvement in the screening process in conjunction with The Mediation and Training Collaborative, a local Community mediation organization. Students also attend a weekly seminar which is held in person subject to the status of the Court House. Prerequisite: Mediation LAW 728. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. Students are selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.) (Credits may be applied towards the Public Interest Law Practice Concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	Th 2 PM-2:55 PM/ Room TBA	Day	Oran Kaufman

LAW 724 Federal Courts & Jurisdiction

LAW 724 DESCRIPTION

This course focuses on the role of the federal courts under the American system of dual (national and state) sovereignty and divided national governmental power among the branches. More specifically, we will study: (a) the constitutional allocation of power and responsibility to enforce federal rights between federal and state courts; (b) the power of Congress to control jurisdiction over federal claims; (c) the sovereign immunity of state governments; (d) Article III limitations of federal judicial power; and (e) the conditions under which federal courts abstain from deciding cases within their jurisdiction. A recurring question throughout the course will be whether (and to what extent) our federal system does or should assure that persons harmed by violations of federal law have access to adequate judicial remedies against such harm. (Credits may be applied toward Public Interest Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
42	3	<u>View</u>	M,W 8 PM-9:25 PM/ <u>Room</u> BLC A	Eve	Bruce Miller

LAW 679 Gaming Law

LAW 679 DESCRIPTION

This course is intended to provide a broad overview of federal and state laws regarding gambling in the United States which includes lotteries, pari-mutuel wagering and casino gaming. The course will feature a focus on major issues that attorneys will face when working for, or dealing with, gaming facilities including licensing and regulatory issues, hospitality laws, gaming-focused contract matters, casino credit and debt collection as well as a discussion on Native American gaming issues, sports wagering and internet gaming. (Credits may be applied toward Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
42	2	<u>View</u>	W 8 PM-9:50 PM/ <u>Room</u> BLC C	Eve	Seth Stratton

Code ⇅

Name ⇅

LAW 629 Gender & the Law

LAW 629 DESCRIPTION

This course examines issues of gender in the law from the standpoint of feminist legal jurisprudence, particularly the way it is affected by and constructs gender in our society. Topics may include the law of sexual harassment, sexual autonomy and reproductive choice, workplace discrimination, legal regulation of welfare and low-income women, and the way in which a legal definition of sex (or the lack of it) influences law and social policy. (online) (Credits may be applied toward Gender & Sexuality Law and Public Interest Practice concentrations.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	Tu,Th 3:35 PM-5 PM/ <u>Room</u> BLC B	Day	Jennifer Levi

LAW 712 Insurance Law

LAW 712 DESCRIPTION

This course provides students with a working knowledge of fundamental legal principles concerning insurance policy and coverage issues. Legal issues regarding the regulation, and underwriting of insurance will be reviewed as well as claims handling, good and bad faith, and punitive damages. The course will also examine life, disability, property and casualty, automobile, health, and various professional liability insurance coverage issues. At the conclusion of this course the student should have a basic understanding of how insurance coverage in general is created, regulated, interpreted, applied, and enforced, as well as the application of basic principles to several different types of insurance coverage. (Credits earned in this course can be applied towards the Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	M 8 PM-9:50 PM/ <u>Room</u> BLC C	Eve	Ryan McLane

LAWW 927 Intellectual Property Survey

LAWW 927 DESCRIPTION

Intellectual property (IP) is all around us. It shapes our art, music, literature, architecture, film, and popular culture. It informs technology, medicine, and science, setting new trajectories for further innovation. It provides the building blocks of modern commerce, guarding economically valuable knowledge, protecting celebrities' images, and regulating marks that companies use to build their brand. In so doing, IP draws lines that may seem arbitrary, at least without a proper understanding of legal doctrine and history. This survey provides an overview of the five main areas of IP law: trade secrets, patents, copyright, trademark and the right to publicity. We will also take up the issue of international intellectual property, and the United States' role in the globalization of IP standards. (Credits may be applied toward Transactional Law Practice Concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	M,W 9 AM-10:25 AM/ <u>Room</u> BLC B	Day	Timothy Webster

LAW 792 International Human Rights

LAW 792 DESCRIPTION

The international human rights project attempts to apply inalienable, indivisible, interdependent, and universal protections/rights ahead of the dictates of a "sovereign" leader or community. This course asks students to consider the development of those rights (political, economic, and cultural); the context for the application of rights; and the impact on a legal system that historically required the agreement of a sovereign that speaks for a state in an international system. Rights will be considered on a local, national, regional, and international level, including through the United Nations system. (Credits may be applied toward International and Comparative Law Practice and Public Interest Practice concentrations.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	Tu,Th 9:30 AM-10:55 AM/ <u>Room</u> BLC C	Day	Matthew Charity

LAWE815 International Human Rights Clinic & Sem

LAWE815 DESCRIPTION

Selected students work collaboratively on projects with domestic and international nongovernmental organizations, grass-roots organizations, solidarity networks, attorneys, stakeholders, and other institutions engaging in human rights work, to advance political, economic, social and cultural human rights across borders. Students also attend a weekly seminar.

Prerequisites: The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits.) (Credits may be applied toward International and Comparative Law Practice, Public Interest Practice, and Gender & Sexuality Law concentrations.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	6	View	W 9:30 AM-11:20 AM/ Room Clinic	Day	Lauren Carasik

LAW 502 Intro to the Legal Profession

LAW 502 DESCRIPTION

Introduction to the Legal Profession is a one-credit required course for all first year students, offered prior to the beginning of the second term. This skills course is designed to introduce students to aspects of legal practice through a simulated client representation. The goals of the course include helping students develop an understanding of the importance of professionalism, legal ethics, and competency and to provide opportunities for students to engage in hands-on lawyering skills. The class is graded pass/fail. (Required course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	1	View	Tu,W,Th,F 1 PM-4:25 PM/ Room BLC A	Day	Hon O'Grady
42	1	View	Tu,W,Th,F 6 PM-9:25 PM/ Room BLC A	Eve	Hon O'Grady

LAWW705 Investigations and Exonerations

LAWW705 DESCRIPTION

When errors occur in the criminal justice process, innocent people lose their freedom and sometimes their lives. The objective of this course is to acquaint students with the imperfections and systemic errors the criminal justice system which often lead to wrongful convictions. Students will be exposed to the issues of mistakes and misconduct by law enforcement, witnesses, lawyers and judges, including racial bias, false confessions, witness misidentification and ineffective assistance of counsel, as we examine cases of wrongful conviction. Students will gain an understanding of the constitutional rights implicated in these cases, with a strong focus on the fourth, fifth, sixth, eighth and fourteenth amendments. Through the examination of these cases, students will strengthen their knowledge of criminal investigations, criminal law and criminal procedure. Students will research and write papers regarding misconduct and errors in the criminal justice system and the effects of those mistakes on individuals. Students will research the exoneration process and write a final paper on death row inmates to determine whether such inmates are guilty or not guilty, and raise concern of wrongful convictions. This course counts towards the upper level writing requirement. (Credits earned in this course count towards the Criminal Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	W 4:05 PM-5:55 PM/ <u>Room</u> BLC 3	Day	Mary Hiser

LAWE983 Jessup Moot Court Team

LAWE983 DESCRIPTION

Jessup Moot Court Team

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	1	<u>View</u>	BA -	TBA	Matthew Charity

LAWE912 Judicial Externship and Seminar

LAWE912 DESCRIPTION

Selected students engage in a variety of legal work under the supervision of a judge attorney in an approved externship placement. Students may not receive compensation for work done in an Externship. Externships include varied levels of research, writing, and observation depending on the student's placement. Students may take no more than three externships during law school. Students enrolled in their first externship must also attend a weekly seminar. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	4	<u>View</u>	M 4:05 PM-5 PM/ <u>Room</u> BLC C	Day	Beth Cohen, Erin Buzuvis

LAWW 642 Law & Social Change

LAWW 642 DESCRIPTION

This seminar offers an investigation of issues faced by lawyers representing low-income clients and serving under-represented, disenfranchised groups. Cases, theoretical readings and historical texts are interwoven with several ends in mind: first, to provide a glimpse into the range of public interest work lawyers are engaged in and the intellectual foundations that guide these efforts; second, to consider the contexts in which the tools of public interest advocacy are more or less effective, with particular emphasis on the relationship of public interest lawyering to social movements of disenfranchised groups in American society. Third, to expose students to ethical issues and career development challenges that arise for public interest practitioners. The course grade will be based on students completing a variety of short written exercises, class participation and a major research paper. This course counts towards the upper level writing requirement. (Credits may be applied toward Gender & Sexuality Law and Public Interest Practice concentrations.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	2	<u>View</u>	W 8 PM-9:50 PM/ <u>Room</u> BLC 3	Eve	Claudia Quintero

LAW814 Law Practice Externship and Seminar

LAW814 DESCRIPTION

Selected students engage in a variety of legal work under the supervision of an attorney in an approved public interest, government service, or private sector externship placement. Students may not receive compensation for work done in an Externship. Externships develop students' lawyering skills through participation in activities such as legal research and writing, client interviewing and counseling, factual investigation, development and implementation of case theory and strategy, negotiation, mediation, litigation and other forms of advocacy. Students may take no more than three externships during law school. Students enrolled in their first externship must also attend a weekly seminar. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	4	<u>View</u>	M 4:05 PM-5 PM/ <u>Room</u> BLC C	Day	Beth Cohen, Erin Buzuvis

LAW 966 Law Review Board 1CR SP

LAW 966 DESCRIPTION

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	1	<u>View</u>	Tu 5 PM-5:55 PM/ <u>Room</u> BLC 3	Eve	Tim Webster

Code ⇅

Name ⇅

LAW 967 Law Review Board 2CR SP

LAW 967 DESCRIPTION

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	2	<u>View</u>	Tu 5 PM-5:55 PM/ <u>Room</u> BLC 3	Eve	Tim Webster

LAW 968 Law Review Board 3CR SP

LAW 968 DESCRIPTION

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	3	<u>View</u>	Tu 5 PM-5:55 PM/ <u>Room</u> BLC 3	Eve	Tim Webster

Code ⇅

Name ⇅

LAWW830 Law Review Staff

LAWW830 DESCRIPTION

Students who are staff members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Staff members of Law Review receive 2 credits in the fall and 1 credit in the spring for the successful completion of their Law Review Staff year. This course counts towards the upper level writing requirement.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	1	<u>View</u>	Tu 5 PM-5:55 PM/ <u>Room</u> BLC 3	Eve	Tim Webster

LAW 508 DESCRIPTION

Lawyering Skills II is a required first-year course designed to introduce students to the essential problem-solving and communication skills of the legal profession. The legal research and writing faculty work closely with students in smaller classroom settings to introduce techniques of legal analysis, the basic sources and processes of legal research, and the principles of legal writing and oral advocacy. Through a series of assignments of increasing complexity, students learn how to analyze legal problems, research legal issues, frame legal arguments, and gain experience in drafting the major forms of predictive and persuasive legal writing. During the second semester, in Lawyering Skills II, students will focus on the role of lawyer as an advocate by focusing on persuasive writing and drafting. In this context, students will assume the role and professional obligations of a lawyer by drafting legal arguments and documents on behalf of clients. Students will write a trial brief and argue a dispositive motion in a trial court simulation. Students will continue to receive individualized feedback throughout the semester. (required course; graded; two-credits) (prerequisite: successful completion of Lawyering Skills I)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
11	2	View	M,W 9:30 AM-10:25 AM/ Room BLC 3	Day	Beth Cohen
03	2	View	M,W 2:30 PM-3:25 PM/ Room BLC 2	Day	Jeanne Kaiser
41	2	View	M,W 8 PM-8:55 PM/ Room BLC A	Eve	Harris Freeman
43	2	View	M,W 8 PM-8:55 PM/ Room BLC B	Eve	Myra Orlen
05	2	View	M,W 2:30 PM-3:25 PM/ Room BLC A	Day	Myra Orlen
07	2	View	M,W 2:30 PM-3:25 PM/ Room BLC C	Day	Harris Freeman
09	2	View	M,W 9:30 AM-10:25 AM/ Room BLC C	Day	Jeanne Kaiser

LAW916 Legal Aid Clinic and Seminar

LAW916 DESCRIPTION

Selected students work in the office of Community Legal Aid (CLA), a local non-profit organization charged with providing free civil legal services to low-income and elderly persons. Under the supervision of CLA attorneys, students assume primary professional responsibility for actual cases, including client interviews, counseling, case development, negotiation, and representation of clients in court and administrative proceedings. Students also attend a weekly seminar. Prerequisites: LAW 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits.) (Formerly Legal Services Clinic and Seminar) (Credits may be applied toward Gender & Sexuality Law and Public Interest Practice concentrations.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	6	<u>View</u>	Tu 4 PM-5:50 PM/ <u>Room</u> BLC 1	Day	Gordon Shaw

LAWW679 Legal Writing and Analysis II

LAWW679 DESCRIPTION

This limited-enrollment, two-credit course is designed to provide in-depth training in legal reasoning for law school exams, the bar exam, and legal practice. This course is intended to benefit students who wish to improve their legal analysis skills; improve their exam performance; and prepare for bar-related performance exams. The course will encourage students to learn how to apply substantive law in the context of performance tests. This course addresses how to prepare for and take essay and performance exams; prepare a course study outline; synthesize and formulate a rule of law from one or more legal authorities; place a rule in a rule-structure; analyze application of the rule to a set of facts; and organize legal discussion of that analysis. Students will receive guidance and feedback on all written work from the professor about ways to improve their legal reasoning skills. The final grade is based on two performance exams and other small projects, assignments, and quizzes. "Legal Writing and Analysis I is not a prerequisite to this course. The courses share the same learning outcomes but use different assignments. A student may take either of these courses or both in any sequence." A significant portion of this elective course content is material that may be tested on the UBE Bar Exam.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	2	View	Tu 8 PM-9:50 PM/ Room Online	Eve	Justin Dion
54	2	View	Tu 8 PM-9:50 PM/ Room Online	Eve	Zachary Broughton

LAW 704 Medical Liability and Quality

LAW 704 DESCRIPTION

This course focuses on improving health care quality and on the relationship between physician and patient. It begins with the materials on health care quality and medical error. It then turns to governmental regulation of health care professionals through licensure and discipline. The course also examines the clinician-patient relationship, including duties to treat, confidentiality, and informed consent and. Finally, the course will explore the framework for malpractice suits against health care professionals and the doctrinal and evidentiary dimensions of malpractice litigation. Previously titled Health Care Liability and Quality.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	M,W 1 PM-2:25 PM/ Room BLC 3	Day	Barbara Reich

Code ⇅

Name ⇅

LAW 906 Mindfulness in Law Practice

LAW 906 DESCRIPTION

This class provides an introduction to the benefits of incorporating contemplative practices and mindfulness into the study and practice of law. This course will include readings and exercises on contemplative practices, mindfulness, and the integration of mindfulness in the legal profession and in the formation of professional identity.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	1	<u>View</u>	M 11:05 AM-12 PM/ <u>Room</u> BLC 3	Day	Beth Cohen, Pat Newcombe

LAW975 Money, Law and Power

LAW975 DESCRIPTION

In this course we read, discuss and write about (1) Black banks and the racial wealth gap; (2) how to fix the tax system so it stops impoverishing Black Americans, (3) white collar crime; and (4) the "deficit myth." Four books are assigned, and students will choose one them as a primary focus for either an essay on an in-class final exam (or, if they choose, a final paper that builds from that topic). By immersing in contemporary non-fiction works by three law professors and one economist, this course teaches students new ways of thinking, talking, and writing about the relationship between money, power, and the law in America in the 21st Century. We will begin the course with a vocabulary/concept list and by the end of the term students will have developed definitions for these terms.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	Tu 4 PM-5:50 PM/ <u>Room</u> BLC C	Day	Jennifer Taub

Code ⇅

Name ⇅

LAW625 Municipal and Land Use Law

LAW625 DESCRIPTION

This course will cover foundational concepts in municipal governance and land use and planning law. The course begins with municipal governance and zoning fundamentals, including zoning enabling acts, ordinances, variances, incentive zoning, transferable development rights and accessory uses. The course will also cover takings, sustainable development, including New Urbanism and smart growth; historic preservation; and aesthetic regulation. (Credits may be applied toward Public Interest Practice and Transactional Law Practice concentrations.) Formerly Land Use.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	Tu,Th 2 PM-3:25 PM/ <u>Room</u> BLC B	Day	Julie Steiner

LAW 575 Professional Responsibility

LAW 575 DESCRIPTION

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	W 2:35 PM-4:25 PM/ <u>Room</u> BLC B	Day	Beth Cohen

Code ⇅

Name ⇅

LAW 511 Property

LAW 511 DESCRIPTION

Starting with the historical evolution of the concepts involved in real and personal property, this course will study the rights and duties of owners and possessors of property, priority of possession or property, and present and future interests in property. This course will also consider issues in landlord and tenant law, evidence of ownership or right to possession, methods of title assurance, commercial and noncommercial transfers of interests in property, the rescission, modification, interpretation and performance of transfer agreements and documents, and private controls on the use of property. This course may also explore conflicts between private ownership of property and community needs, the nature and purposes of types of shared ownership of property, and public controls on the use of property. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	4	<u>View</u>	M,W 1 PM-2:15 PM/ <u>Room</u> BLC A, Th 11:15 AM-12:30 PM/ <u>Room</u> BLC A	Day	Timothy Webster

LAW996 Real Estate Practicum and Seminar

LAW996 DESCRIPTION

In the Real Estate Practicum, selected students are placed with real estate practice and title companies. Placements are done as a member of a two-person team. One member of the team is initially placed with a real estate attorney specializing in residential real estate, the other with an attorney at a title insurance company. Each team member works for six weeks with one attorney or the other and then switches in the middle of the semester. In both placements, students work on a variety of title, closing, contract and related problems and will observe the operation of a law office and the interaction with clients, staff and other real estate professionals (brokers, lenders, appraisers, and surveyors. In addition to the field placement, students attend a regularly scheduled weekly seminar meeting. The seminar will have required readings and discussions frequently featuring presentations by experts in different aspects of real estate transactions. Prerequisites: One of the following courses: Conveyancing, Real Estate Survey, and Municipal and Land Use Law. With prior instructor approval and in limited circumstances, students will be permitted to complete the prerequisite concurrently with the Practicum. Additionally, students will be required to complete two additional on-line modules prior to enrolling in the practicum. A student must have successfully completed 28 hours of law studies and been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. This course satisfies 4 experiential learning credits. (Credits may be applied toward Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	4	<u>View</u>	Th 4 PM-5:50 PM/ <u>Room</u> BLC 3	Day	Melanie Lewis

LAW 998 Real Estate Survey

LAW 998 DESCRIPTION

This course covers the real property topics including ownership of real estate, rights in real property, real estate contracts, mortgages and security devices and titles. This is an elective that is highly recommended as preparation for the bar exam. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam. (Credits may be applied towards the Transactional Law Practice Concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	2	<u>View</u>	Th 8 PM-9:50 PM/ <u>Room</u> online	Eve	Michael Agen

LAW 930 Regulatory Compliance

LAW 930 DESCRIPTION

This interactive course will examine the regulatory structure of the financial services industry (broker-dealers), beginning with a review of the Securities Exchange Act of 1934. The course will examine registration requirements, discuss the purpose of industry regulation, and will look at how broker-dealer regulation has changed over the years under FINRA and the SEC including a review of Regulation Best Interest. (Credits may be applied towards the Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	2	<u>View</u>	Th 6 PM-7:50 PM/ <u>Room</u> online	Eve	Courtney Reid

LAW944 Small Business Clinic and Seminar

LAW944 DESCRIPTION

The Small Business Clinic provides students with the opportunity to handle legal matters for small business clients under the supervision of the professor. Students work on transactional legal matters that are typical in the start-up phase of a business including entity formation, trademark, contract drafting, employment law and regulatory compliance. The goal of the clinic is to expose students to the methodology and mindset of business lawyering. Law students work with the entrepreneurs to identify the legal issues new businesses confront. Clinic students participate in weekly one-on-one meetings with the professor, meetings with clients (often in the evenings) and participation in walk-in legal assistance. The clinical component will involve client interviewing, assessment and intake, along with legal research, drafting, and counseling as the situation requires. In an effort to operate the clinic as close to an actual law firm as possible, students are required to maintain client billing records through use of the clinic's time/document management software. Students are also required to attend a regularly scheduled weekly seminar meeting. Finally, students are expected to attend two full days of a mandatory orientation prior to the start of the semester. Prerequisites: LAW 551 Business Organizations. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic/externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits.) (Credits may be applied toward Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	6	<u>View</u>	Tu 6 PM-7:50 PM/ <u>Room</u> BLC 1	Eve	Robert Statchen

LAWW953 Specialized Independent Study

LAWW953 DESCRIPTION

Students design research and writing projects, on topics of individualized and specialized interest, under the direct supervision of professor. Students would pursue directed readings and engage in regular meetings with professor throughout the semester to discuss their work. Students would submit a paper or papers as their work product for their selected project. Interested students should contact professor. This course counts towards the upper level writing requirement. This course is limited to 4 students.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	1	<u>View</u>	BA -/ <u>Room</u> online	TBA	Bruce Miller

LAW 929 Technology and Law Practice

LAW 929 DESCRIPTION

This course will introduce students to the technological tools of law practice. Students will explore real world-applications of technology to improve efficiencies in practice, provide better client service, and help improve access to justice. Students will also discover how these technologies are envisioned and developed. In addition to hands-on learning and sampling specific tools, students will also explore how technology has and will continue to transform law practice, including evolving technological concepts such as automation, artificial intelligence, blockchain, and big data; and how lawyers play an important role in the evolution and implementation of technology in law. Integrated into all topics will be discussions around issues arising from the use of technology, including ethics, privacy and security, and distraction management.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	2	<u>View</u>	Th 9 AM-10:50 AM/ <u>Room</u> online	Day	Heidi Alexander

LAW681 Trial Methods

LAW681 DESCRIPTION

This course utilizes a clinical approach to trial advocacy. Emphasis is given to the two complementary abilities necessary for effective trial advocacy - preparation and execution. Students will learn effective methods for analyzing and preparing a case for trial. In addition, students will practice the technical skills necessary to present their side of a case persuasively during a trial, including tactics and strategy in the courtroom, opening statements and closing arguments, examination of witnesses, admission and exclusion of evidence, questions of burden of proof, and preservation of rights on appeal. Prerequisite: LAW 553, Evidence. (This is a simulation course and satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	View	W 1 PM-2:50 PM/ Room MTCT	Day	Tina Cafaro

LAW 748 Trusts & Estates

LAW 748 DESCRIPTION

This course is a study of the inter-vivos and testamentary gratuitous transfer of property, including intestate succession, wills, and trusts. Also discussed are the duties and liability of the fiduciary, the use of charitable donations, and the raising of constructive and resulting trusts. Prerequisite: Law 511 Property A significant portion of this elective course content is material that may be tested on the UBE Bar Exam. (Credits may be applied toward Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	3	View	Th 6 PM-9 PM/ Room online	Eve	Roz Carothers

Code ⇅

Name ⇅

LAW 670 UCC Survey

LAW 670 DESCRIPTION

This course will focus primarily on the Uniform Commercial Code, Articles 2 and 9 (sales of goods and secured transactions). It will also provide a very limited overview of the law of negotiable instruments. As a survey course, this course is highly recommended as preparation for the bar exam. Students who have taken Sales (LAW 744) or Secured Transactions (LAW 746) may not enroll in this course. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam. (Credits may be applied toward Transactional Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	M,W 4:10 PM-5:35 PM/ <u>Room</u> BLC A	Day	Rene Reich-Graefe

LAW 719 Voting Rights

LAW 719 DESCRIPTION

This course considers ways in which the law governing the right to vote affects and reflects political and racial power relationships and hierarchies. Topics include Constitutional and other sources of the right to vote, voting and representation, apportionment and redistricting, partisan and racial gerrymandering, the Voting Rights Act of 1965, voter registration, and the interplay of federal and state authority over voting and elections. The course will examine specific tools governments have used to regulate elections and voting, the scope and limits of judicial review of voting regulations, and the legal frameworks under which laws and rules affecting voting rights are assessed. (Credits may be applied towards Public Interest Practice Concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	2	<u>View</u>	Tu 6 PM-7:50 PM/ <u>Room</u> BLC 3	Eve	Stuart Naifeh

Code ⇅

Name ⇅

LAW 611 White Collar Crime

LAW 611 DESCRIPTION

This course offers an overview of the law of business (white collar) crime. Topics include: individual and corporate responsibility for malfeasance; complicity; conspiracy; mail fraud; public corruption; RICO; securities fraud; perjury and false statements; obstruction of justice; the 5th amendment protections for business speech and documents. Completion of, or concurrent enrollment in, LAW 551 Business Organizations and LAW 505 Criminal Law are prerequisites to enrollment in this course. (Credits may be applied toward Criminal Law Practice concentration.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	Tu,Th 11:05 AM-12:30 PM/ <u>Room</u> BLC B	Day	Jennifer Taub